Wellness Policy Assessment Tool

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

istrict N	Jame Franklin City Schools Reviewer Kelli Fromm
Name	Date 2-2-24
all grad	es: PK \times K \times 1 \times 2 \times 3 \times 4 \times 5 \times 6 \times 7 \times 8 \times 9 \times 10 \times 11 \times 12 \times
No O	I. Public Involvement We encourage the following to participate in the development, implementation, and evaluation of our wellness policy: Administrators School Food Service Staff P.E. Teachers Parents School Board Members School Health Professionals Students Public
0	We have a designee in charge of compliance.
	Name/Title: Lon Fether - Food Service Clerk
0	We make our policy available to the public.
	Please describe: Via website in Board Docs
0	We measure the implementation of our policy goals and communicate results to the public.
	Please describe:
0	Our district reviews the wellness policy at least annually.
	II. Nutrition Education
	Our district's written wellness policy includes measurable goals for nutrition education.
0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc). We offer nutrition education to students in: Elementary School Middle School High School
No	III. Nutrition Promotion
0	Our district's written wellness policy includes measurable goals for nutrition promotion.
0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.
O	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
O	We ensure students have access to hand-washing facilities prior to meals.
O	We annually evaluate how to market and promote our school meal program(s).
O	We regularly share school meal nutrition, calorie, and sodium content information with students and families.
41010001000010200	We offer taste testing or menu planning opportunities to our students.
	We participate in Farm to School activities and/or have a school garden.
8	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).
	We price nutritious foods and beverages lower than less nutritious foods and beverages. We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars À La Carte
70	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Carte We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.
8	We provide teachers with samples of alternative reward options other than food or beverages.
Ø	We prohibit the use of food and beverages as a reward. (Cont. on page 2)
	Name all grad No O O O O O O O O O O O O O O O O O O

We provide physical education for middle school during a term or semester. We require physical education classes for graduation (high schools only). We provide recess for elementary students on a daily basis. We provide opportunities for physical activity integrated throughout the day. We prohibit staff and teachers from keeping kids in from recess for punitive reasons. Teachers are allowed to offer physical activity as a reward for students.	Before School In the Classroom Grab & Go National School Lunch Program (NSLP). Program. Od Service Manager. Snacks nutrition standards for ALL items sold during school hours, including: I Stores In Vending Machines as Fundraisers es measurable goals for physical activity. Itary students on a weekly basis. It is during term / Semeste school during a term or semester. I graduation (high schools only). In a daily basis. In the Classroom Grab & Go Altiens School hours, including: I stores In Vending School hours, including School hours	We operate the School Break We follow all nutrition regula We operate an Afterschool Sr We operate the Fresh Fruit a We have a Certified Food Har We have adopted and imple as à La Carte Offerings No V. Physical Activity Our district's written wellnes We provide physical education We provide physical education	000000	Ø Ø O Ø Ø Ø Yes
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O We have a recycling /environmental stewardship program.	I for students with Safe Routes to School or other related programs.	We actively promote walk or	Ø	0
	dship program.	We have a recycling /environ	0	0
We have a recognition /reward program for students who exhibit healthy behaviors.	students who exhibit healthy behaviors.	We have a recognition /rewa	0	0
We have community partnerships which support programs, projects, events, or activities.	upport programs, projects, events, or activities.	We have community partner	0	0
VII. Progress Report: Indicate any additional wellness practices and/or future goals and describe progress made in attaining the goals of the local wellness policy			Progr	VII. F

This institution is an equal opportunity provider

Kelli

Technical Assistance Form: 1000 - Local School Wellness Policy Question: 1005 Provide a copy of the most recent assessment on the impl... Date: 1/30/2024 Reviewer: Nickerson, Michika Method: Phone ~ Other: Recipient: Lori Feltner Follow-up Needed? V Add Standard Comment: Comments: Provide a copy of the most recent local wellness policy assessment (not policy). Submit it to CRRS > Review Attachments. Set up Wellness Committee - New Committee will be Selected in april/may of 2024